



H.E. Bonner Elementary School

171 Macedonia Foxes

Moncks Corner, SC 29461

Grades	PK-5 Elementary School	
Enrollment	796 Students	
Principal	Natalie S. Locklear	843-899-8950
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Good
2010	Average	Good
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

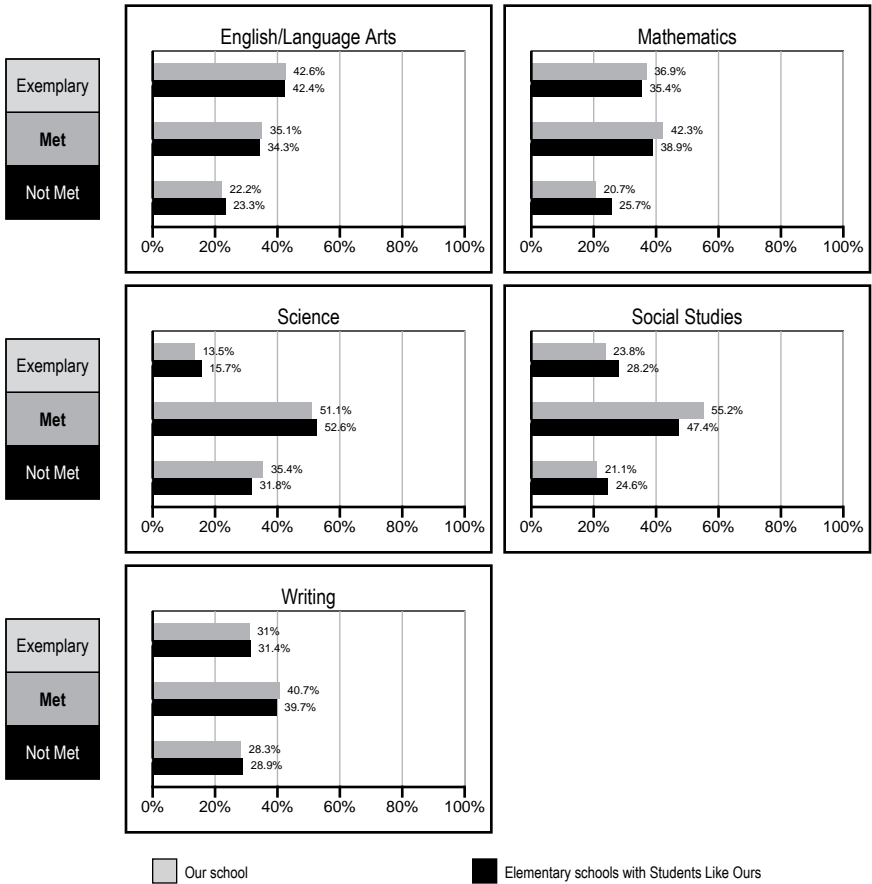
97.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	44	61	5	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=796)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.2%	Down from 2.3%	1.2%	1.0%
Attendance rate	95.8%	Up from 94.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	66.0%	Down from 66.7%	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.1%	Up from 87.6%	89.4%	88.7%
Teacher attendance rate	92.1%	Down from 94.8%	95.0%	95.1%
Average teacher salary*	\$46,876	Down 2.6%	\$47,351	\$47,210
Professional development days/teacher	8.0 days	Down from 9.3 days	10.8 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.6 to 1	19.9 to 1	20.0 to 1
Prime instructional time	87.3%	Down from 89.3%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	13.0%	Down from 98.1%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,220	Down 13.9%	\$7,244	\$7,247
Percent of expenditures for instruction**	63.8%	Up from 62.2%	67.7%	68.2%
Percent of expenditures for teacher salaries**	60.2%	Up from 57.6%	65.2%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Bonner Elementary School experienced a great 2011 – 2012 school year. While we experienced success in many areas, we continued our focus on math, reading, and integrating the arts. We were the recipient of the Distinguished Arts Program Grant and The Arts in Basic Curriculum Grant, which exposed our students to a variety of different cultures and art forms. For example, through our artist in residence programs, our students were exposed to Japanese Art and Culture with Yoshiko Moon, Clay art with Cathie Murdaugh, puppetry with Rebecca Becker, music improvisation with Donald Shabkie and dance with Nancy Alvey. Sean and Melanie Layne, nationally known presenters from The John F. Kennedy Center for the Performing Arts, continued staff development on arts integration. As a school, we set the stage for our students to experience units of instruction that integrate music, art, dance, and theatre. This was a tremendous opportunity for teachers to integrate the arts with the core curriculum.

We continuously assessed student performance to help guide our instruction and use test data to target specific student needs. As a school, we continued FasttMath, Success Maker, IXL and Roscoe Reading. These programs added an element of fun and helped students to understand that learning is enjoyable. Extra assistance was provided after school for grades three, four and five in the areas of reading and math. Fifth grade students were offered an opportunity to attend an after school writing camp to enhance writing skills.

Technology also continues to be a primary focus for our school. Kindles and Kindle Fires were purchased to provide different modalities for reading. Netbook mobile labs were purchased to allow the flexibility of using the internet, and word processing in the classroom.

PTO continues to be a crucial component to our success as they volunteer numerous hours to help our faculty, staff, and students. PTO sponsored our first spring carnival; it was a great opportunity for our students, parents and staff to join together for a day of fun.

"Bonner's Academy of the Arts" finished the year with great success. Feedback indicated that students were highly motivated. Our school within a school program will continue for the 2012 – 2013 school year. These initiatives will assist us in our goal to reach every child.

Through our shared purpose, vision, commitments and goals, the Bonner staff, parents, and community will continue to work diligently to ensure every student's success.

Natalie S. Locklear, Principal

Sloane Dills, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	109	69
Percent satisfied with learning environment	95.8%	79.2%	89.7%
Percent satisfied with social and physical environment	93.8%	79.6%	93.8%
Percent satisfied with school-home relations	93.8%	84.3%	84.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	86.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

H.E. Bonner Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	660.7	654.6	619.0	630.7	100.0	100.0
Male	654.3	655.2	620.9	629.0	100.0	100.0
Female	667.1	654.0	617.2	632.5	100.0	100.0
White	666.1	659.0	624.2	633.3	100.0	100.0
African American	641.2	637.3	598.7	622.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.9	593.4	575.3	593.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	652.6	646.0	610.7	626.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	126	100	16	37.8	46.2	84
	4	125	100	25.2	43.5	31.3	74.8
	5	119	100	23.2	45.5	31.3	76.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	113	100	17.6	23.1	59.3	82.4
	4	117	100	28.1	40.4	31.6	71.9
	5	117	100	20.4	42.5	37.2	79.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

2011	3	126	100	34.5	39.5	26.1	65.5
	4	125	100	20	53.9	26.1	80
	5	119	100	23.2	42	34.8	76.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	113	100	28.7	38	33.3	71.3
	4	117	100	16.7	44.7	38.6	83.3
	5	117	100	16.8	45.1	38.1	83.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

2011	3	64	100	42.4	40.7	16.9	57.6
	4	125	100	39.1	54.8	6.1	60.9
	5	61	100	35.7	41.1	23.2	64.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	56	100	48.1	37	14.8	51.9
	4	117	100	30.7	64	5.3	69.3
	5	59	100	31.6	40.4	28.1	68.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	62	100	26.7	58.3	15	73.3
	4	125	100	31.3	57.4	11.3	68.7
	5	58	100	35.7	30.4	33.9	64.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	58	100	21.8	50.9	27.3	78.2
	4	117	100	21.1	57.9	21.1	78.9
	5	58	100	21.4	53.6	25	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	117	100	40.2	41.1	18.8	59.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	117	99.2	27.7	41.1	31.3	72.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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